

RESEARCH STUDY



Cooperative Development Authority on People Empowerment in Selected Cooperatives in the City of Cabuyao and its Effectiveness

Objectives

The objectives of the study are to identify the demographic profile of the cooperative officers, to determine how cooperative officers describe their respective cooperatives, to determine how effective are the programs on people empowerment which were conducted by the Cooperative Development Authority as assessed by the cooperative officers, to determine the relationship between how the cooperative officers on describing their respective cooperatives and how effective are the programs on people empowerment, and to determine the significant difference between the demographic profile of the cooperative officers and how effective are the programs on people empowerment as assessed by the cooperative officers.

Highlights

1. The respondents described their respective cooperatives as moderately active to the programs on people empowerment for compliance. The majority of cooperatives were multi-purpose cooperatives and range from seven to eleven years of operation.
2. Majority of the respondents ranged from 30-39 years old, are females, married, board of directors of their respective cooperatives and has been to college. They were in service from two to six years.
3. As assessed by the officers, all of their leadership skills, such as conceptual, human, communication, technical and administrative, were effective. service and educational attainment. The enhancement of the communication skills through programs had significant difference on the age, sex, civil status, position, years in service and educational attainment.
4. As assessed by the officers, there was a significant relationship between the Nature of Business and the programs on people empowerment but there was no significant relationship between the number of attended programs on people empowerment. The conceptual, communication and technical skills had significant relationship but the human and administrative skills had no significant relationship.

5. On the assessment of program effectiveness were grouped according to the demographic profile. The enhancement of the conceptual skills through programs had significant difference on the civil status and position but had no significant difference on the age, sex, years in service and educational attainment.

The enhancement of the human skills through programs had no significant difference on the age, sex, civil status, position, years in service and educational attainment. The enhancement of the communication skills through programs had significant difference on the age, civil status and position but had no significant difference on sex, years in service and educational attainment. The enhancement of the technical skills through programs had significant difference on the civil status but had no significant difference.

Recommendation

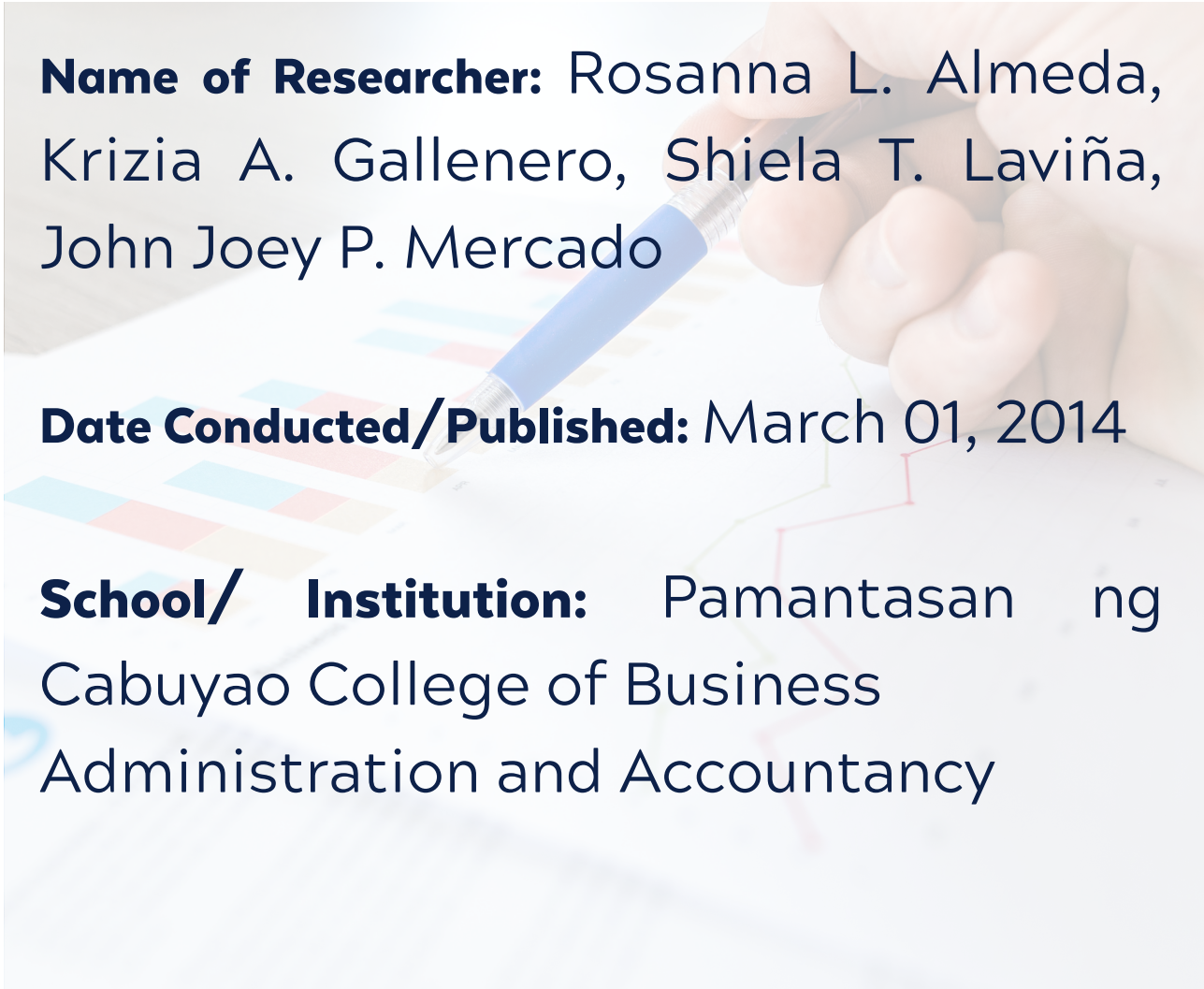
The researchers recommend that there is a need of an existing development council in the City of Cabuyao that would include Cooperative Education Trainings and Seminars to all members and officers of cooperatives so that joining cooperatives would not be absurd. While it is true there are trainings and seminars provided by their own cooperative and sometimes with the help of the Cooperative Development Authority, it is still imperative to continuously supplement and update their intellect

both on the internal and external environment of their cooperatives and how does it affect them on their own.

2. The researchers also recommend that the Cooperative Development Authority and the law-making bodies should provide service provider, government-owned, that will give trainings and seminars so that it will not be so expensive or they can limit a reasonable price for a specific program where the price will be the basis of the service provider. This is to avoid some abusive service providers who conduct most of the programs.

3. There is a need that the government should convince the universities or institutions to include cooperative education in their curriculum. Furthermore proper education on cooperatives will hinder them from coming in and going out since they know that the cooperatives need them. Once the people are properly educated in the area of cooperative education, everyone will be eager to be cooperative officer for a long time.

The researchers recommend that the cooperatives should send the officers to the programs not only for compliance but also for the improvement of them. In addition, sending officers to the programs will let them acquire knowledge for their respective positions that will allow them to act based on their duties and responsibilities.



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Date Conducted/Published: March 01, 2014

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